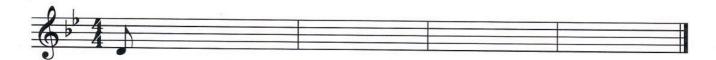
## Level 8 GMTA Theory Test Sample A

Student Name Key				Date						
Teacher Name				]	Local Association					
		*				v				
Au	ral									
A.	Circle the	interval that	you hear							
1.		12 M3	m3	<b>P4</b>	P5	<b>M6</b>	m6	<b>M7</b>	<b>m</b> 7	P8
2.	M2 n	12 M3	m3	<b>P4</b>	P5	<b>M6</b>	<b>m6</b>	<b>M7</b>	<b>m</b> 7	P8
3.	M2 n	n2 M3	m3	<b>P4</b>	P5	<b>M6</b>	<b>m6</b>	<b>M7</b>	<b>m</b> 7	P8
4.	M2 n	12 M3	<b>m3</b>	<b>P4</b>	P5	M6	m6	<b>M7</b>	<b>m7</b>	P8
5.	M2 n	n2 M3	m3	<b>P4</b>	P5	<b>M6</b>	m6	<b>M</b> 7	m7	P8
6.	M2 n	n2 M3	m3	P4	P5	<b>M6</b>	<b>m</b> 6	<b>M</b> 7	<b>m</b> 7	P8
В.	Circle the	cadence that	you hear							
1.	Authentic Half									
2.	Authentic Half		alf							
3.	Authentic Half									
C.	Circle the	interval you	hear							
1.	Half Step	· · · · · · · · · · · · · · · · · · ·								
2.	Half Step	W	hole Step							
3.	Half Step	-								
4.	Half Step	W	hole Step							*
D.	Circle the	scale that yo	u hear							
1.	Major	Harmonic Minor			<b>Melodic Minor</b>			Chromatic		
2.	Major Harmonic Minor			<b>Melodic Minor</b>			Chromatic			
3.	Major Harmonic Minor			<b>Melodic Minor</b>			Chromatic			
4.	Major Harmonic Minor			<b>Melodic Minor</b>			Chromatic			
E.	Circle the	chord that y	ou hear							
1.	Major	•			Dimi	Diminished		Augmented		
2.	Major	M	linor		Dimi	Diminished		Augmente		
3.	Major				Dimi	Diminished		Augmented		
4.	Major Minor			Diminished			Augmented			

Student Name

F. Complete the melody you hear



## Written

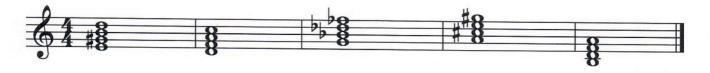
1. Write the letter beside each cadence on the appropriate line below the cadence.



- A. Perfect Authentic
- B. Imperfect Authentic
- C. Plagal
- D. Half

- C: <u>B</u>
- E: \_\_\_\_\_
- E: \_\_\_\_\_\_
- d: \_\_\_\_\_

2. Write the letter beside each seventh chord on the appropriate line below the chord.



- A. Dominant 7th
- **B.** M7
- C. m7
- D. Diminished 7th
- E. Half-Diminished 7th

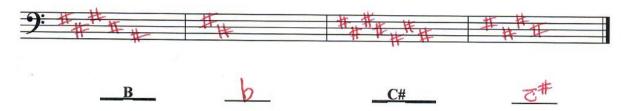
- \_A\_
- C
- 1
- B
- E

3. Draw the Relative Harmonic Minor of the Gb Major scale, ascending only, using accidentals.

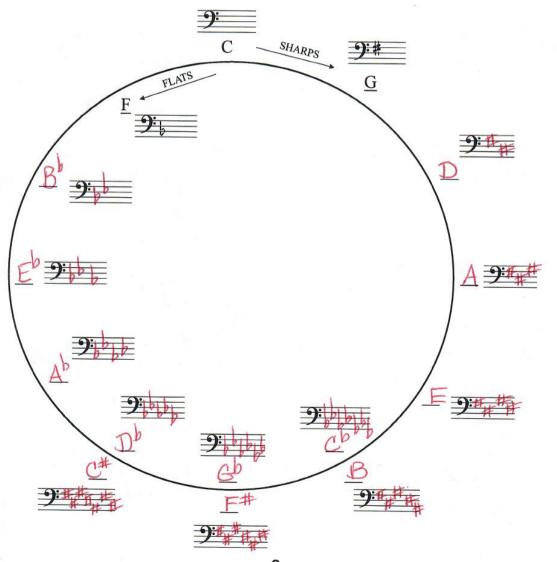


	1/	
Student Name	Ney	

4. Draw the key signatures of the Major keys below. Then name the Parallel Minor of each Major key and draw its key signature.



5. Name the major keys and draw the key signatures on the Circle of Fifths



Student Name \_\_\_\_

6. Transpose the following cadences down a minor third using accidentals.



7. Name the scale degrees.

FirstTonic	Second Super Tonic
Third Mediant	Fourth Sub - Dominant
Fifth Dominant	Sixth Sub - Mediant
Seventh Leading Tone	

- 8. Match the following terms and definitions.
  - 1. Tritone

    Shifting between two groups of three beats and three groups of two beats
  - 2. Sonata-Allegro Form In a playful and humorous manner
  - 3. Senza Half step using two letter names
  - 4. Sempre \_\_\_\_\_Augmented 4th or diminished 5th interval
  - 5. Con

    Z First movement of a sonata that includes an exposition, development and recapitulation
  - 6. Diatonic Half Step exposition, development and recapitulation
    Without
  - 7. Hemiola A half step with two notes that use the same letter
  - 8. Recapitulation

    Always

    Restatement of themes in a sonata or sonating
  - 9. Scherzo

    Restatement of themes in a sonata or sonatina

    10. Chromatic Half Step

    With